

Stage II - Private Pilot Flight Lesson 20

Dual - Local (1.0)

Leading Edge Aviation

Version 2015

Student Name _____

Stage II Check

Lesson Objective:

- Demonstrate to the chief instructor, the assistant chief instructor, or the designated check instructor, proficiency in conducting takeoffs, landings, and stall recognition and recovery procedures.
- Demonstrate the ability to plan and conduct cross-country flight, as well as safe and effective operation of the aircraft during all other phases of flight in Stages I and II of the Flight Training Syllabus.

Preflight Discussion:

- Maneuvers and Procedures
- Acceptable Performance Criteria
- Applicable Rules

EVALUATE:

| Preflight Preparation | Satisfactory | Needs Improvement |
|--------------------------------|--------------------------|--------------------------|
| National Airspace System _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Cross-Country Planning _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Weather Information _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Cockpit Management _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Use of Checklists _____ | <input type="checkbox"/> | <input type="checkbox"/> |

Cross Country Flight

| | | |
|--|--------------------------|--------------------------|
| Positive Aircraft Control _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Stall/Spin Awareness _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Departure _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Course Interception _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| VOR, GPS, and ADF Navigation (based on aircraft equipment) _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Pilotage and Dead Reckoning _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Collision Avoidance Precautions _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Diversion to an Alternate _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Lost Procedures _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Emergency Procedures _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Low Level Wind Shear Precautions _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Short-Field Takeoffs and Maximum Performance Climbs _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Short-Field Approaches and Landings _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Soft-Field Takeoffs and Climbs _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Soft-Field Approaches and Landings _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Stalls - Power-Off and Power-On _____ | <input type="checkbox"/> | <input type="checkbox"/> |

Completion Standards:

- Demonstrate the ability to plan and conduct cross-country flights using sound knowledge of flight planning, preflight action, weather analysis, and the appropriate aeronautical publications.
- Exhibit the correct use of the methods of navigations, the ability to correctly determine location at any time, the ability to computer ETAs within 10 minutes, and correct technique for establishing a course to an alternate airport.
- Demonstrate short- and soft-field takeoffs and landings safely with consistent results.
- Demonstrate safe and efficient operation of the aircraft during the entire flight.
- Demonstrate proficiency in all other maneuvers and procedures, as well as the associated knowledge area of Stages I and II prior to advancing to Stage III.

Pre _____, Post _____, PIC _____, Dual _____, Inst. _____, XC _____, Solo _____, Night _____, Day Land _____, Night Land _____

Aircraft Tail # _____

Instructor _____

Date _____

Student _____

Date _____