

Stage III - Private Pilot Flight Lesson 26

Dual - Local (1.0)
End-of Course Flight Check

Leading Edge Aviation

Version 2015

Student Name _____

Lesson Objective:

- Demonstrate to the chief instructor, the assistant chief instructor, or the designated check instructor, the overall proficiency, skill, and knowledge to obtain a private pilot certificate.
- Exhibit the sound judgment and decision making capabilities necessary for a private pilot to operate effectively and safely within the U.S. National Airspace System.

Preflight Discussion:

Conduct of the End-of Course Flight Check, including:

- Maneuvers
- Procedures
- Acceptable Performance Criteria
- Acceptable Rules

Review:

Preflight Preparation:

	Satisfactory	Needs Improvement
Certificates and Documents _____	<input type="checkbox"/>	<input type="checkbox"/>
Airworthiness Requirements _____	<input type="checkbox"/>	<input type="checkbox"/>
Weather Information _____	<input type="checkbox"/>	<input type="checkbox"/>
Performance and Limitations _____	<input type="checkbox"/>	<input type="checkbox"/>
Cross-Country Flight Planning _____	<input type="checkbox"/>	<input type="checkbox"/>
Operation of Systems _____	<input type="checkbox"/>	<input type="checkbox"/>
Aeromedical Factors _____	<input type="checkbox"/>	<input type="checkbox"/>
National Airspace System _____	<input type="checkbox"/>	<input type="checkbox"/>

Cross-Country Flying

Pilotage and Dead Reckoning _____	<input type="checkbox"/>	<input type="checkbox"/>
VOR, GPS, and ADF Navigation (VR-IR) (based on aircraft equipment) _____	<input type="checkbox"/>	<input type="checkbox"/>
Diversion to Alternate _____	<input type="checkbox"/>	<input type="checkbox"/>
Lost Procedures _____	<input type="checkbox"/>	<input type="checkbox"/>

Basic Piloting Skills:

Preflight Inspection _____	<input type="checkbox"/>	<input type="checkbox"/>
Cockpit Management _____	<input type="checkbox"/>	<input type="checkbox"/>
Checklists _____	<input type="checkbox"/>	<input type="checkbox"/>
Engine Starting _____	<input type="checkbox"/>	<input type="checkbox"/>
Taxiing _____	<input type="checkbox"/>	<input type="checkbox"/>
Before Takeoff Check _____	<input type="checkbox"/>	<input type="checkbox"/>
Radio Communications _____	<input type="checkbox"/>	<input type="checkbox"/>
ATC Light Signals _____	<input type="checkbox"/>	<input type="checkbox"/>
Collision Avoidance Precautions _____	<input type="checkbox"/>	<input type="checkbox"/>
Low-Level Wind Shear Precautions _____	<input type="checkbox"/>	<input type="checkbox"/>
Wake Turbulence Avoidance _____	<input type="checkbox"/>	<input type="checkbox"/>
Airport, Runway, and Taxiway Signs, Markings and Lighting _____	<input type="checkbox"/>	<input type="checkbox"/>
Normal and Crosswind Takeoffs and Climbs _____	<input type="checkbox"/>	<input type="checkbox"/>
Short-Field Takeoff and Maximum Performance Climb _____	<input type="checkbox"/>	<input type="checkbox"/>
Soft-Field Takeoff and Climb _____	<input type="checkbox"/>	<input type="checkbox"/>
Straight-and-Level Flight (VR-IR) _____	<input type="checkbox"/>	<input type="checkbox"/>
Constant Airspeed Climbs (VR-IR) _____	<input type="checkbox"/>	<input type="checkbox"/>
Constant Airspeed Descents (VR-IR) _____	<input type="checkbox"/>	<input type="checkbox"/>
Turns to Headings (VR-IR) _____	<input type="checkbox"/>	<input type="checkbox"/>
Unusual Attitudes (IR) _____	<input type="checkbox"/>	<input type="checkbox"/>
Using Radio Communications, Navigation Facilities, and Radar Services (IR) _____	<input type="checkbox"/>	<input type="checkbox"/>
Maneuvering During Slow Flight _____	<input type="checkbox"/>	<input type="checkbox"/>
Power-Off Stalls _____	<input type="checkbox"/>	<input type="checkbox"/>
Power-On Stalls _____	<input type="checkbox"/>	<input type="checkbox"/>

Continued from Flight Lesson 26

Spin Awareness _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Steep Turns _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Ground Reference Maneuvers _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Emergency Descent _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Emergency Approach and Landing (Simulated) _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Emergency Equipment and Survival Gear _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Systems and Equipment Malfunctions _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Traffic Patterns _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Normal and Crosswind Approaches and Landings _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Forward Slips to Landing _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Go-Around/Rejected Landing _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Short-Field Approach and Landing _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
Soft-Field Approach and Landing _____	<input type="checkbox"/>	_____	<input type="checkbox"/>
After Landing, Parking, and Securing _____	<input type="checkbox"/>	_____	<input type="checkbox"/>

Completion Standards:

- Demonstrate proficiency that meets or exceeds the FAA Private Pilot Practical Test Standards.
- Demonstrate mastery of the airplane so that the successful outcome of each task performed is never in doubt.
- Demonstrate effective single-pilot resource management skills.

Pre_____, Post_____, PIC_____, Dual_____, Inst. _____, XC_____, Solo_____, Night_____, Day Land_____, Night Land_____

Aircraft Tail # _____

Instructor _____

Date _____

Student _____

Date _____