Stage 1 - Private Pilot
Ground Lesson 1

Leading Edge Aviation
Version 2015

Student Name _____

Note: Students should read Chapter 1, Sections A, B, and C, prior to Ground Lesson 1.

Lesson Objective:

- Become familiar with pilot training, aviation opportunities, and human factors in aviation.
- Understand the essential components of the school's pilot training program.

Academic Content:

Section A - Pilot Training

☐ How to Get Started
☐ Role of the FAA
☐ Fixed-Base Operators (FBOs)
☐ Eligibility Requirements
☐ Types of Training Available
☐ Phases of Training
☐ Private Pilot Privileges and Limitations

Date Completed_____ Time _____

Section B - Aviation Opportunities

☐ New Experiences
☐ Aviation Organizations
☐ Category/Class Ratings
☐ Additional Pilot Certificates
☐ Aviation Careers

Date Completed_____ Time _____

Section C - Introduction to Human Factors

☐ SINGLE-PILOT RESOURCE MANAGEMENT
☐ Aeronautical Decision Making
☐ Risk Management
☐ Task Management
☐ Situational Awareness
☐ CFIT Awareness
☐ Automation Management
☐ Aviation Physiology
☐ Alcohol, Drugs, and Performance
☐ Fitness for Flight

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding of pilot training programs, opportunities in aviation, and human factors during oral quizzing by the instructor.
☐ Demonstrate understanding of policies and procedures that apply to the school's pilot training program.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage 1 - Private Pilot
Ground Lesson 2
Chapter 2, Airplane Systems

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Gain a basic understanding of the main airplane components and systems.
- Learn about the power plant and related systems.
- Become familiar with flight instrument functions and operating characteristics, including errors and common malfunctions.

Academic Content:

Section A - Airplanes

☐ Fuselage
☐ Wings
☐ Empennage
☐ Landing Gear
☐ Engine/Propeller
☐ Pilot's Operating Handbook (POH)

Date Completed_____ Time _____

Section B - The Powerplant and Related Systems

☐ Reciprocating Engine
☐ Induction Systems
☐ Supercharging and Turbocharging
☐ Ignition Systems
☐ Fuel Systems
☐ Refueling
☐ Oil Systems
☐ Cooling Systems
☐ Exhaust Systems
☐ Propellers
☐ Propeller Hazards
☐ Electrical Systems

Date Completed_____ Time _____

Section C - Flight Instruments

☐ Pitot Static Instruments
☐ Airspeed Indicator
☐ Altimeter
☐ Vertical Speed Indicator
☐ Gyroscopic Instruments
☐ Magnetic Compass

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding of airplane components and systems, powerplant, and related systems, and flight instruments during oral quizzing by the instructor.
☐ Completes with a minimum score of 80%: questions for Chapter 2 Sections A,B, and C. Review with the instructor each incorrect response to ensure complete understanding before starting Ground Lesson 3.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage 1 - Private Pilot
Ground Lesson 3
Chapter 3, Aerodynamic Principles

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Become familiar with aerodynamic principles, including the four forces of flight, stability, maneuvering flight, and load factor.
- Understand stall and spin characteristics as they relate to training airplanes.
- Learn the importance of prompt recognition of stalls.

Academic Content:

Section A - Four Forces of Flight

☐ Lift
☐ Airfoils
☐ Pilot Control of Lift
☐ Weight
☐ Thrust
☐ Drag
☐ Ground Effect

Date Completed_____ Time _____

Section B - Stability

☐ Three Axes of Flight
☐ Longitudinal Stability
☐ Center of Gravity Position
☐ Lateral Stability
☐ Directional Stability
☐ Stalls
☐ Spins

Date Completed_____ Time _____

Section C - Aerodynamics of Maneuvering Flight

☐ Climbing Flight
☐ Left-Turning Tendencies
☐ Descending Flight
☐ Turning Flight
☐ Load Factor

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding of stalls, spins, and basic aerodynamic principles during oral quizzing by the instructor.
☐ Complete with a minimum score of 80%: questions for Chapter 3 Sections A, B, and C. Review with the instructor each incorrect response to ensure complete understanding before starting Ground Lesson 4

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage 1 - Private Pilot
Ground Lesson 4
Chapter 4, The Flight Environment

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Understand important safety considerations, including collision avoidance precautions, right-of-way rules, and minimum safe altitudes.
- Become familiar with airport marking and lighting, aeronautical charts, and types of airspace.
- Learn about collision avoidance procedures and runway incursion avoidance.

Academic Content:

Section A - Pilot Training

☐ Collision Avoidance/Visual Scanning
☐ Airport Operations
☐ Right-of-Way Rules
☐ Minimum Safe Altitudes
☐ Taxiing in Wind
☐ Positive Exchange of Flight Controls

Date Completed_____ Time _____

Section B - Airports

☐ Controlled and Uncontrolled
☐ Runway Layout
☐ Traffic Pattern
☐ Airport Visual Aids
☐ Runway and Taxiway Markings
☐ Ramp Area Hand Signals
☐ Runway Incursion Avoidance
☐ Land and Hold Short Operations (LAHSO)
☐ Airport Lighting
☐ Visual Glideslope Indicators
☐ Approach Light Systems
☐ Pilot-Controlled Lighting

Date Completed_____ Time _____

Section C - Aeronautical Charts

☐ Latitude and Longitude
☐ Projections
☐ Sectional Charts
☐ Terminal Area Chart
☐ World Aeronautical Charts
☐ Chart Symbology

Date Completed_____ Time _____

Section C - Airspace

☐ Classifications
☐ Uncontrolled Airspace
☐ Controlled Airspace
☐ Class E
☐ Class D
☐ Class C
☐ Class B
☐ Class A
☐ Special VFR
☐ Special Use Airspace
☐ Other Airspace Areas
☐ Emergency Air Traffic Rules
☐ Air Defense Identification Zones
☐ Security-Related Flight Restrictions
☐ Intercept Procedures

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding of airport marking and lighting, runway incursion avoidance, collision avoidance, right-of-way rules, minimum safe altitudes, aeronautical charts, and airspace during oral quizzing by the instructor.

☐ Complete with a minimum score of 80%: questions for Chapter 4 Sections a, b, C, and D. Review with the instructor each incorrect response to ensure complete understanding before starting Ground Lesson 5

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Pilot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage 1 - Private Pilot
Ground Lesson 5
Chapter 5 Communication and Flight Information

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Become familiar with radar, transponder operations, and FAA radar equipment and services for VFR aircraft.
- Understand the types of services provided by Flight Service.
- Learn how to use the radio for communications.
- Gain a basic understanding of the sources of flight information, particularly the Aeronautical Information Manual and FAA advisory circulars.

Academic Content:

Section A - Radar and ATC Services

☐ Radar
☐ Transponder Operations
☐ FAA Radar Systems
☐ VFR Radar Services
☐ Automatic Terminal Information Service (ATIS)
☐ Flight Service

Date Completed_____ Time _____

Section B - Radio Procedures

☐ VHF Communication Equipment
☐ Using the Radio
☐ Phonetic Alphabet
☐ Coordinated Universal Time
☐ Common Traffic Advisory Frequency (CTAF)
☐ ATC Facilities at Controlled Airports
☐ Lost Communications Procedures
☐ Emergency Procedures
☐ Emergency Locator Transmitters (ELT's)

Date Completed_____ Time _____

Section C - Sources of Flight Information

☐ Airport/Facility Directory
☐ Federal Aviation Regulations
☐ Aeronautical Information Manual (AIM)
☐ Notices to Airmen (NOTAMs)
☐ Advisory Circulars
☐ Jeppesen Information Services

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding of radar and ATC services, radio procedures and sources of flight information during oral quizzing by the instructor.
☐ Complete with a minimum score of 80%: questions for Chapter 5 Sections A, B, and C. Review with the instructor each incorrect response to ensure complete understanding before taking the Stage I Exam in Ground Lesson 6.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage 1 - Private Pilot
Ground Lesson 6
Private Pilot Textbook Chapters 1-5

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Demonstrate knowledge of the subjects covered in Ground Lessons 1-5.

Academic Content:

Stage I Exam

☐ Airplane Systems
☐ Aerodynamic Principles
☐ The Flight Environment
☐ Communication and Flight Information

Score_____

Date Completed_____ Time _____

Completion Standards:

☐ To complete the lesson and stage, pass the Stage I Exam with a minimum score of 80%, Review with the instructor each incorrect response to ensure complete understanding before progressing to Stage II.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Pilot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage II - Private Pilot
Ground Lesson 7
Chapter 6, Meteorology for Pilots

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Learn the causes of various weather conditions, frontal systems, and hazardous weather phenomena.
- Understand how to recognize critical weather situations from the ground and during flight, including hazards associated with thunderstorms.
- Become familiar with recognition and avoidance of wind shear and wake turbulence.

Academic Content:

Section A - Basic Weather Theory

☐ The Atmosphere
☐ Atmospheric Circulation
☐ Atmospheric Pressure
☐ Coriolis Force
☐ Global Wind Patterns
☐ Local Wind Patterns

Date Completed_____ Time _____

Section B - Weather Patterns

☐ Atmospheric Stability
☐ Temperature Inversions
☐ Moisture
☐ Humidity
☐ Dew point
☐ Clouds and Fog
☐ Precipitation
☐ Air masses
☐ Fronts

Date Completed_____ Time _____

Section C - Weather Hazards

☐ Thunderstorms
☐ Turbulence
☐ Wake Turbulence
☐ Wind Shear
☐ Microburst
☐ Icing
☐ Restrictions to Visibility
☐ Volcanic Ash

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding of basic weather theory, weather patterns, and weather hazards during oral quizzing by the instructor.
☐ Complete with a minimum passing score of 80%: questions for Chapter 6 Sections A, B, and C. Review incorrect responses with the instructor to ensure complete understanding before starting Ground Lesson 8.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Pilot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage II - Private Pilot
Ground Lesson 8
FAR/AIM - Private Pilot FAR's

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Understand the appropriate Federal Aviation Regulations in the FAR Private Pilot Airplane Recommended Study List.
- Gain specific knowledge of those FAR's which govern student solo flight operation, private pilot privileges and limitations, and National Transportation Safety Board (NTSB) accident reporting procedures.

Academic Content:

FAR's/NTSB

☐ FAR Part 1
☐ FAR Part 61
☐ FAR Part 91
☐ NTSB 830

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding of the relevant regulations in 14 CFR (FAR) Part 1, 61, 91, and 49 CFR (NTSB) 830 during oral quizzing by the instructor.
☐ Student completes Ground Lesson 8 Private Pilot FAR Exercises with a minimum passing score of 80%. Instructor reviews incorrect responses to ensure complete understanding prior to progressing to Ground Lesson 9.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Pilot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage II - Private Pilot
Ground Lesson 9
Chapter 7, Interpreting Weather Data

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Learn how to obtain and interpret weather reports, formats, and graphic charts.
- Become familiar with the sources of weather information during preflight planning and while in flight.
- Recognize critical weather situations described by weather reports and forecasts.

Academic Content:

Section A - The Forecasting Process

☐ Forecasting Methods
☐ Types of Forecasts
☐ Compiling and Processing Weather Data
☐ Forecasting Accuracy and Limitations

Date Completed_____ Time _____

Section B - Printed Reports and Forecasts

☐ Aviation Routine Weather Report (METAR)
☐ Radar Weather Reports
☐ Pilot Weather Reports
☐ Terminal Aerodrome Forecast (TAF)
☐ Aviation Area Forecast
☐ Winds and Temperatures Aloft Forecast
☐ Severe Weather Reports and Forecasts
☐ AIRMET/SIGMET/Convective SIGMET

Date Completed_____ Time _____

Section C - Graphic Weather Products

☐ Surface Analysis Chart
☐ Weather Depiction Chart
☐ Radar Summary Chart
☐ Satellite Weather Pictures
☐ Low-Level Significant Weather Prog
☐ Convective Outlook Chart
☐ Forecast Winds and Temperatures Aloft Chart
☐ Volcanic Ash Forecast and Dispersion Chart

Date Completed_____ Time _____

Section D - Sources of Weather Information

☐ Preflight Weather Sources
☐ In-Flight Weather Sources
☐ Enroute Flight Advisory Service
☐ Weather Radar Services
☐ Automated Weather Reporting Systems

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding during oral quizzing by instructor at completion of lesson.
☐ Complete with a minimum score of 80%: questions for Chapter 7 Sections A, B, C, and D. Review with the instructor each incorrect response to ensure complete understanding before taking the Stage II Exam in Ground Lesson 10.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Pilot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage II - Private Pilot
Ground Lesson 10
Stage II Exam

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Demonstrate comprehension of the material presented in Ground Lessons 7-9.

Academic Content:

Stage II Exam

☐ Meteorology for Pilots
☐ Federal Aviation Regulations
☐ Interpreting Weather Data

Score_____

Date Completed_____ Time _____

Completion Standards:

☐ This lesson and stage are complete when the student has passed the Stage II Exam with a minimum score of 80%, and the instructor has reviewed each incorrect response to ensure complete student understanding before progressing to Stage III.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Pilot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage III Private Pilot
Ground Lesson 11
Chapter 8, Airplane Performance

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Learn how to use data supplied by the manufacturer to predict airplane performance, including takeoff and landing distances and fuel requirements.
- Learn to compute and control the weight and balance condition of a typical training airplane.
- Become familiar with basic functions of aviation computers.
- Understand the effects of density altitude on takeoff and climb performance.

Academic Content:

Section A - Predicting Performance

☐ Aircraft Performance and Design
☐ Chart Presentations
☐ Factors Affecting Performance
☐ Takeoff and Landing Performance
☐ Climb Performance
☐ Cruise Performance
☐ Using Performance Charts

Date Completed_____ Time _____

Section B - Weight and Balance

☐ Importance of Weight
☐ Importance of Balance
☐ Terminology
☐ Principles of Weight and Balance
☐ Computation Method
☐ Weight and Balance Methods – Computation, Table, and Graph
☐ Weight Shift Formula
☐ Effects of Operating at High Total Weights
☐ Flight at Various CG Positions

Date Completed_____ Time _____

Section C - Flight Computers

☐ Mechanical Flight Computers
☐ Time, Speed, and Distance
☐ Airspeed and Density Altitude Computations
☐ Wind Problems
☐ Conversions
☐ Multi-Part Problems

Date Completed_____ Time _____

Completion Standards:

☐ Calculate airplane performance and weight and balance using performance charts and a flight computer and discuss the results with the instructor.
☐ Complete with a minimum score of 80%: questions for Chapters 8 Sections A, B, and C. Review with the instructor each incorrect response to ensure complete understanding before starting Ground Lesson 12.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage III - Private Pilot
Ground Lesson 12
Chapter 9, Navigation

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Learn the basic concepts for VFR flight planning, navigation using pilotage, dead reckoning, and aircraft navigation systems.
- Become familiar with the guidelines and recommended procedures related to flight planning, use of an FAA Flight Plan, VFR cruising altitudes, and lost procedures.
- Gain a basic understanding of VFR navigation using pilotage, dead reckoning, and navigation systems.

Academic Content:

Section A - Pilotage and Dead Reckoning

☐ Pilotage
☐ Dead Reckoning
☐ Flight Planning
☐ VFR Cruising Altitudes
☐ Flight Plan
☐ Lost Procedures

Date Completed_____ Time _____

Section B - VOR Navigation

☐ Ground and Airborne Equipment
☐ VOR Orientation and Navigation
☐ VOR Checkpoints and Test Signals
☐ VOR Precautions
☐ Horizontal Situation Indicator
☐ Distance Measuring Equipment (DME)

Date Completed_____ Time _____

Section C - ADF Navigation

☐ ADF Equipment
☐ Orientation
☐ Homing
☐ ADF Intercepts and Tracking
☐ Movable-Card Indicator
☐ Radio Magnetic Indicator
☐ ADF Limitations

Date Completed_____ Time _____

Section D - Advanced Navigation

☐ VOR-DME-Based Area Navigation
☐ Inertial Navigation Systems
☐ Global Positioning System (GPS)

Completion Standards:

☐ Create a flight plan as assigned by the instructor and review the flight plan with the instructor.
☐ Demonstrate understanding of pilotage and dead reckoning, VOR navigation, ADF navigation, and GPS navigation during oral quizzing by the instructor at completion of lesson.
☐ Compete with a minimum score of 80% questions for Chapter 9 Sections A, B, C, and D. Review with the Instructor incorrect responses to ensure complete understanding prior to progressing to Ground Lesson 13.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage III - Private Pilot
Ground Lesson 13
Chapter 10, Applying Human Factors Principles

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Gain insight into important aviation physiological factors as they relate to private pilot operations.
- Become familiar with single-pilot resource management (SRM) and understand its importance.
- Understand how to apply the aeronautical decision making process to make effective choices during flight operations.
- Become familiar with tools used to perform self-assessments, communicate effectively, manage tasks and resources, and maintain situational awareness.

Academic Content:

Section A - Aviation Physiology

☐ Vision in Flight
☐ Night Vision
☐ Visual Illusions
☐ Disorientation
☐ Respiration
☐ Hypoxia
☐ Hyperventilation

Date Completed_____ Time _____

Section B - Aeronautical Decision Making

☐ Applying the Decision Making Process
☐ Pilot-in-Command Responsibility
☐ Hazardous Attitudes
☐ Risk Management
☐ Task Management
☐ Situational Awareness
☐ CFIT Awareness
☐ Automation Management
☐ SRM Training

Date Completed_____ Time _____

Completion Standards:

☐ Demonstrate understanding of human factors principles, including SRM, during oral quizzing by the instructor.
☐ Complete with a minimum score of 80% questions for Chapter 10 Sections A, and B. Review with the instructor each incorrect response to ensure complete understanding before starting Ground Lesson 14.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage III - Private Pilot
Ground Lesson 14
Chapter 11, Flying Cross-Country

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Gain proficiency in planning a cross-country flight.
- Become familiar with the details of flying a typical cross-country flight, including locating checkpoints, making in-flight time and fuel calculations, and evaluating weather conditions.
- Understand how to make decisions regarding alternative actions, such as implementing a diversion.

Academic Content:

Section A - The Flight Planning Process
☐ Developing the Route
☐ Preflight Weather Briefing
☐ Completing the Navigation Log
☐ Flight Plan
☐ Preflight Inspection

Date Completed_____ Time _____

Section B - The Flight
☐ Fundamentals of Flight Monitoring
☐ Departure
☐ Centennial Airport to Pueblo Memorial Airport
☐ Pueblo Memorial Airport to La Junta Municipal Airport
☐ La Junta Municipal Airport to Centennial Airport
☐ Diversion to Limon Municipal Airport
☐ Return to Centennial Airport

Date Completed_____ Time _____

Completion Standards:
☐ Demonstrate understanding of the flight planning process and of using a flight plan during the flight during oral quizzing by the instructor.
☐ Complete with a minimum score of 80% question for Chapter 11 Sections A and B. Review with the instructor each incorrect response to ensure complete understanding before taking the Stage III Exam.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage III Private Pilot
Ground Lesson 15
Stage III Exam, Private Pilot Textbook Chapters 8-11

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Demonstrate comprehension of the subjects covered in Ground Lessons 11-14

Academic Content:

Stage III Exam

☐ Airplane Performance
☐ Navigation
☐ Applying Human Factors Principles
☐ Flying Cross-Country

Score_____

Date Completed_____ Time _____

Completion Standards:

☐ This lesson and stage are complete when the student has passed the Stage III Exam with a minimum score of 80%, and the instructor has reviewed each incorrect response to ensure complete student understanding before administering the End-of-Course Final Exams.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage III - Private Pilot
Ground Lesson 16
Private Pilot Textbook - Chapters 1-11

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Demonstrate comprehension of the material presented in this course in preparation for the FAA Private Pilot Airman Knowledge Test.

Academic Content:

☐ Private Pilot End-of-Course Final Exam “A”

Score_____

Date Completed_____ Time _____

Completion Standards:

☐ Complete the End-of-Course Final Exam “A” with a minimum passing score of 80% and review with the instructor each incorrect response to ensure complete understanding before taking the End-of-Course Final Exam “B”.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____

Stage III - Private Pilot
Ground Lesson 17
Private Pilot Textbook - Chapters 1-11

Leading Edge Aviation
Version 2015
Student Name _____

Lesson Objective:

- Demonstrate comprehension of the material presented in this course in preparation for the FAA Private Pilot Airman Knowledge Test.

Academic Content:

☐ Private Pilot End-of-Course Final Exam “B”

Score_____

Date Completed_____ Time _____

Completion Standards:

☐ Complete the End-of-Course Final Exam “B” with a minimum passing score of 80% and review with the instructor each incorrect response to ensure complete understanding so the instructor can provide recommendation to take the Private Pilot Airman Knowledge Test.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor_____ Date_____

Student_____ Date_____