# Stage I - Instrument Rating Ground Lesson 6

Leading Edge Aviation

Version 2012

Note: Students should read Chapter 3, Section A prior to Ground Lesson 6.

### Lesson Objective:

- Study and become familiar with the airport environment, including collision avoidance and runway incursion avoidance.
- Gain specific knowledge of the National Airspace System.
- Gain a basic understanding of the sources of flight information, particularly the Aeronautical Information Manual and Advisory circulars dealing with IFR flight.

# Academic Content:

### Section A - Airports, Airspace, and Flight Information

### **Airport Environment**

- Runway Markings
- Taxiway Markings
- □ Airport Signs
- Runway Incursion Avoidance
- □ Land and Hold Short Operations (LAHSO)
- Approach Light System
- □ Visual Glide Slope Indicators
- Runway Lighting
- Airport Beacons and Obstruction Lights

Date Completed\_\_\_\_\_

Time \_\_\_\_\_

#### Airspace

Controlled Airspace
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- □ Class A, B, C, D, and E Airspace
- Special VFR
- □ Class G Airspace (Uncontrolled)
- □ Aircraft Speed Limits
- □ Special Use Airspace
- Other Airspace Areas
- □ ADIZ

Date Completed\_\_\_\_

Time\_\_\_\_\_

#### Flight Information

- Aeronautical Information Manual
- Airport/Facility Directory
- Notices to Airman (NOTAMS)
- International Flight Information Manual
- Advisory Circulars

Date Completed

Time \_\_\_\_\_

# **Completion Standards:**

- Demonstrate understanding of the airport environment and lighting, as well as airspace usage and sources of flight information during oral quizzing by the instructor at completion of lesson.
- Student completes Chapter 3 questions for Section A with a minimum passing score of 80%, and the instructor reviews incorrect responses to ensure complete understanding before the student progresses to Ground Lesson 7.

I certify that the aforementioned training has been conducted and/or received in accordance with Leading Edge Aviation Standards and the current 141 approved Jeppesen Private Plot Syllabus.

Instructor\_\_\_\_\_

Date\_\_\_\_

Student\_\_\_\_\_

Date\_\_\_\_